45 Montpelier S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	78	3%	1%	8%	23%	65%	4%	88%
GRADE 04								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	73	0%	14%	15%	59%	12%	14%	71%
Reading Basic Understanding	73	0%	12%	5%	55%	27%	12%	82%
Writing Conventions	73	0%	29%	10%	58%	4%	29%	62%
Writing Effectiveness	73	0%	41%	10%	49%	0%	41%	49%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	74	0%	30%	31%	34%	5%	30%	39%
Math Problem Solving	74	7%	54%	11%	19%	9%	61%	28%
Math Skills	74	0%	5%	31%	54%	9%	5%	64%
GRADE 05							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	71	0%	3%	41%	31%	25%	3%	56%

Assessment Summary: All Students

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	108	1%	16%	48%	26%	9%	17%	35%
Reading Basic Understanding	108	0%	10%	32%	54%	4%	10%	57%
Writing Conventions	108	4%	16%	26%	47%	7%	19%	55%
Writing Effectiveness	108	2%	6%	31%	59%	2%	8%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	16%	24%	20%	20%	19%	40%	40%
Math Problem Solving	108	15%	21%	13%	38%	13%	36%	51%
Math Skills	108	4%	13%	18%	40%	26%	17%	66%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	102	3%	10%	24%	47%	17%	13%	64%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	89	0%	11%	36%	52%	1%	11%	53%
Reading Basic Understanding	89	0%	8%	29%	52%	11%	8%	63%
Writing Conventions	89	0%	3%	15%	60%	22%	3%	82%
Writing Effectiveness	89	0%	11%	42%	42%	6%	11%	47%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	86	5%	15%	21%	48%	12%	20%	59%
Math Problem Solving	86	12%	33%	8%	41%	7%	44%	48%
Math Skills	86	6%	10%	8%	42%	34%	16%	76%



45 Montpelier S.D.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	89	3%	15%	22%	45%	15%	18%	60%

45 Montpelier S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	0%	0%	10%	12%	78%	0%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	3%	5%	35%	51%	8%	86%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	10%	14%	62%	14%	10%	76%
Reading Basic Understanding	42	0%	7%	5%	57%	31%	7%	88%
Writing Conventions	42	0%	29%	10%	57%	5%	29%	62%
Writing Effectiveness	42	0%	31%	12%	57%	0%	31%	57%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 31	Little	Below 19%	Nearly 16%	Achieved 55%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	31	0%	19%	16%	55%	10%	Below 19%	Honors 65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	0%	33%	31%	31%	5%	33%	36%
Math Problem Solving	42	5%	57%	14%	19%	5%	62%	24%
Math Skills	42	0%	7%	38%	50%	5%	7%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	25%	31%	38%	6%	25%	44%
Math Problem Solving	32	9%	50%	6%	19%	16%	59%	34%
Math Skills	32	0%	3%	22%	59%	16%	3%	75%

45 Montpelier S.D.

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	3%	48%	20%	30%	3%	50%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	31	0%	3%	32%	45%	19%	3%	65%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	56	0%	9%	45%	32%	14%	9%	46%
Reading Basic Understanding	56	0%	7%	23%	63%	7%	7%	70%
Writing Conventions	56	0%	5%	23%	59%	13%	5%	71%
Writing Effectiveness	56	2%	4%	20%	71%	4%	5%	75%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 52	Little 2%	Below 23%	Nearly 52%	Achieved	Honors 4%		
				•			Below	Honors
Reading Analysis/Interpretation	52	2%	23%	52%	19%	4%	Below 25%	Honors 23%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	56	13%	20%	25%	25%	18%	32%	43%
Math Problem Solving	56	11%	16%	13%	48%	13%	27%	61%
Math Skills	56	4%	7%	13%	41%	36%	11%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	52	19%	29%	15%	15%	21%	48%	37%
Math Problem Solving	52	19%	27%	13%	27%	13%	46%	40%
Math Skills	52	4%	19%	23%	38%	15%	23%	54%

45 Montpelier S.D.

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	5%	14%	17%	45%	19%	19%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	0%	5%	32%	50%	14%	5%	64%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	14%	33%	51%	2%	14%	53%
Reading Basic Understanding	43	0%	9%	23%	58%	9%	9%	67%
Writing Conventions	43	0%	5%	9%	60%	26%	5%	86%
Writing Effectiveness	43	0%	9%	49%	35%	7%	9%	42%
A 4-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 46	Little	Below 9%	Nearly 39%	Achieved 52%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	46	0%	9%	39%	52%	0%	Below 9%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	40	8%	15%	20%	45%	13%	23%	58%
Math Problem Solving	40	13%	33%	13%	35%	8%	45%	43%
Math Skills	40	5%	13%	10%	45%	28%	18%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	2%	15%	22%	50%	11%	17%	61%
Math Problem Solving	46	11%	33%	4%	46%	7%	43%	52%
Math Skills	46	7%	9%	7%	39%	39%	15%	78%



45 Montpelier S.D.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	4%	15%	16%	51%	15%	18%	65%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	15%	32%	35%	15%	18%	50%



45 Montpelier S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1 %	4%	21%	70%	4%	91%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



45 Montpelier S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
-								
Asian	N	Little	Below	Noonly	Achieved	Honors	Little+	Standard+
		Little *	Below *	Nearly *	*	*	Below *	Honors *
Reading Analysis/Interpretation	*							
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	16%	57%	12%	15%	69%
Reading Basic Understanding	*	0%	13%	6%	53%	28%	13%	81%
Writing Conventions	*	0%	28%	10%	57%	4%	28%	62%
Writing Effectiveness	*	0%	43%	9%	49%	0%	43%	49%
Hispanic or Latino							Little+	Standard+
- 	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

45 Montpelier S.D.

Assessment Summary: Race/Ethnic	icity
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GRADE 04

MATHEMATICS

······································								
American Indian/Alaska		T 141	D.I	NT I	. 1. 1	TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	30%	30%	33%	6%	30%	39%
Math Problem Solving	*	7%	54%	10%	19%	10%	61%	29%
Math Skills	*	0%	6%	30%	54%	10%	6%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	41%	31%	25%	3%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



45 Montpelier S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	50%	25%	10%	15%	35%
Reading Basic Understanding	*	0%	11%	32%	54%	4%	11%	58%
Writing Conventions	*	4%	16%	24%	48%	8%	20%	56%
Writing Effectiveness	*	2%	7%	31%	59%	2%	9%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

45 Montpelier S.D.

Assessment Summary: Race/Ethnic	icity
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GRADE 08

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	15%	24%	21%	20%	19%	39%	39%
Math Problem Solving	*	14%	21%	13%	38%	13%	36%	51%
Math Skills	*	4%	13%	17%	40%	26%	16%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	10%	22%	48%	18%	12%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



45 Montpelier S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	35%	54%	1%	9%	55%
Reading Basic Understanding	*	0%	7%	28%	53%	12%	7%	65%
Writing Conventions	*	0%	2%	14%	60%	24%	2%	84%
Writing Effectiveness	*	0%	11%	41%	42%	6%	11%	48%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

45 Montpelier S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	16%	20%	48%	12%	19%	60%
Math Problem Solving	*	11%	34%	8%	40%	7%	45%	47%
Math Skills	*	5%	11%	8%	42%	34%	16%	76%
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	16%	21%	46%	16%	17%	62%

45 Montpelier S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	7%	24%	66%	3%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	13%	61%	14%	13%	75%
Reading Basic Understanding	*	0%	11%	5%	53%	31%	11%	84%
Writing Conventions	*	0%	22%	11%	63%	5%	22%	67%
Writing Effectiveness	*	0%	36%	9%	55%	0%	36%	55%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	31%	38%	6%	25%	45%
Math Problem Solving	*	6%	49%	12%	22%	11%	55%	32%
Math Skills	*	0%	3%	28%	58%	11%	3%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

45 Montpelier S.D.

Assessment Summar	y: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

its						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	2%	39%	34%	25%	2%	59%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	N Little * 0% N Little	N Little Below * 0% 2% N Little Below	N Little Below Nearly * 0% 2% 39% N Little Below Nearly	N Little Below Nearly Achieved * 0% 2% 39% 34% N Little Below Nearly Achieved	NLittleBelowNearlyAchievedHonors*0%2%39%34%25%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 2% 39% 34% 25% 2% N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	97	1%	11%	48%	29%	10%	12%	39%
Reading Basic Understanding	97	0%	9%	30%	57%	4%	9%	61%
Writing Conventions	97	2%	12%	26%	52%	8%	14%	60%
Writing Effectiveness	97	0%	4%	30%	64%	2%	4%	66%
Special Needs Students							Little+	Standard+
	N	T *441					Little	Diaman a
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	O%	Below 55%	Nearly 45%	Achieved 0%	Honors 0%	Below 55%	Honors 0%
Reading Analysis/Interpretation Reading Basic Understanding				•			ļ	
	11	0%	55%	45%	0%	0%	55%	0%

nts						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
97	11%	23%	23%	22%	22%	34%	43%
97	11%	21%	13%	41%	13%	32%	55%
97	2%	10%	18%	41%	29%	12%	70%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
11	55%	36%	0%	9%	0%	91%	9%
11	45%	27%	9%	9%	9%	73%	18%
11	18%	36%	18%	27%	0%	55%	27%
	97 97 97 N 11	N Little 97 11% 97 11% 97 2% N Little 11 55% 11 45%	N Little Below 97 11% 23% 97 11% 21% 97 2% 10% N Little Below 11 55% 36% 11 45% 27%	N Little Below Nearly 97 11% 23% 23% 97 11% 21% 13% 97 2% 10% 18% N Little Below Nearly 11 55% 36% 0% 11 45% 27% 9%	N Little Below Nearly Achieved 97 11% 23% 23% 22% 97 11% 21% 13% 41% 97 2% 10% 18% 41% N Little Below Nearly Achieved 11 55% 36% 0% 9% 11 45% 27% 9% 9%	N Little Below Nearly Achieved Honors 97 11% 23% 23% 22% 22% 97 11% 21% 13% 41% 13% 97 2% 10% 18% 41% 29% N Little Below Nearly Achieved Honors 11 55% 36% 0% 9% 0% 11 45% 27% 9% 9% 9%	N Little Below Nearly Achieved Honors Below 97 11% 23% 23% 22% 22% 34% 97 11% 21% 13% 41% 13% 32% 97 2% 10% 18% 41% 29% 12% N Little Below Nearly Achieved Honors Below 11 55% 36% 0% 9% 0% 91% 11 45% 27% 9% 9% 9% 73%

45 Montpelier S.D.

Assessment Summary:	Disal	bility
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	7%	21%	51%	18%	11%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	78	0%	6%	35%	58%	1%	6%	59%
Reading Basic Understanding	78	0%	4%	27%	56%	13%	4%	69%
Writing Conventions	78	0%	1%	10%	63%	26%	1%	88%
Writing Effectiveness	78	0%	6%	40%	47%	6%	6%	54%
Special Needs Students							Little+	Standard+
	N	Little	D.1					Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	45%	Nearly 45%	Achieved 9%	Honors 0%	Below 45%	Honors 9%
Reading Analysis/Interpretation Reading Basic Understanding				•			ļ	
	11	0%	45%	45%	9%	0%	45%	9%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	74	3%	11%	22%	51%	14%	14%	65%
Math Problem Solving	74	4%	32%	8%	47%	8%	36%	55%
Math Skills	74	3%	7%	8%	46%	36%	9%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	17%	42%	17%	25%	0%	58%	25%
Math Problem Solving	12	58%	33%	8%	0%	0%	92%	0%
Math Skills								



45 Montpelier S.D.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	9%	23%	49%	16%	11%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	0%	0%	3%	21%	76%	0%	97%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	13%	6%	25%	31%	25%	19%	56%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	57	0%	11%	16%	58%	16%	11%	74%
Reading Basic Understanding	57	0%	9%	5%	53%	33%	9%	86%
Writing Conventions	57	0%	23%	9%	63%	5%	23%	68%
Writing Effectiveness	57	0%	35%	7%	58%	0%	35%	58%
Eroo/Doducod								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below 25%	Nearly 13%	Achieved 63%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	16	0%	25%	13%	63%	0%	Below 25%	Honors 63%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	0%	19%	33%	41%	7%	19%	48%
Math Problem Solving	58	5%	52%	9%	22%	12%	57%	34%
Math Skills	58	0%	3%	24%	60%	12%	3%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	69%	25%	6%	0%	69%	6%
Math Problem Solving	16	13%	63%	19%	6%	0%	75%	6%
Math Skills	16	0%	13%	56%	31%	0%	13%	31%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	36%	34%	28%	2%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD A DEL OC								

GRADE 08

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	90	0%	12%	49%	29%	10%	12%	39%
Reading Basic Understanding	90	0%	6%	32%	59%	3%	6%	62%
Writing Conventions	90	4%	12%	21%	54%	8%	17%	62%
Writing Effectiveness	90	1%	3%	30%	63%	2%	4%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 18	Little 6%	Below 33%	Nearly 44%	Achieved	Honors 6%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	18	6%	33%	44%	11%	6%	Below 39%	Honors

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
90	10%	24%	21%	22%	22%	34%	44%
90	10%	20%	13%	41%	16%	30%	57%
90	2%	9%	14%	46%	29%	11%	74%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
18	44%	22%	17%	11%	6%	67%	17%
18	39%	28%	11%	22%	0%	67%	22%
18	11%	33%	33%	11%	11%	44%	22%
	90 90 90 N 18	90 10% 90 10% 90 2% N Little 18 44% 18 39%	90 10% 24% 90 10% 20% 90 2% 9% N Little Below 18 44% 22% 18 39% 28%	90 10% 24% 21% 90 10% 20% 13% 90 2% 9% 14% N Little Below Nearly 18 44% 22% 17% 18 39% 28% 11%	90 10% 24% 21% 22% 90 10% 20% 13% 41% 90 2% 9% 14% 46% N Little Below Nearly Achieved 18 44% 22% 17% 11% 18 39% 28% 11% 22%	90 10% 24% 21% 22% 22% 90 10% 20% 13% 41% 16% 90 2% 9% 14% 46% 29% N Little Below Nearly Achieved Honors 18 44% 22% 17% 11% 6% 18 39% 28% 11% 22% 0%	90 10% 24% 21% 22% 22% 34% 90 10% 20% 13% 41% 16% 30% 90 2% 9% 14% 46% 29% 11% N Little Below Nearly Achieved Honors 18 44% 22% 17% 11% 6% 67% 18 39% 28% 11% 22% 0% 67%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	87	2%	6%	23%	49%	20%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	7%	33%	27%	33%	0%	40%	33%
GRADE 10							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	35%	56%	1%	8%	57%
Reading Basic Understanding	*	0%	5%	28%	54%	13%	5%	67%
Writing Conventions	*	0%	1 %	13%	61%	25%	1%	86%
Writing Effectiveness	*	0%	9%	39%	46%	6%	9%	52%
Free/Reduced							Little+	Standard+
	NT.	T					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
, ,	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	13%	21%	51%	13%	15%	64%
Math Problem Solving	*	8%	33%	6%	45%	8%	41%	53%
Math Skills	*	3%	10%	9%	42%	36%	13%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*



45 Montpelier S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	1%	9%	23%	51%	16%	10%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	17%	50%	17%	8%	8%	67%	17%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1 %	3%	24%	70%	3%	94%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	15%	61%	13%	11%	73%
Reading Basic Understanding	*	0%	10%	6%	56%	28%	10%	85%
Writing Conventions	*	0%	28%	10%	58%	4%	28%	62%
Writing Effectiveness	*	0%	39%	10%	51%	0%	39%	51%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Standard+ Honors
11011018
40%
29%
64%
Standard+
Honors
*
*
*

	Assessment Summary:	Englis	h Language	Learners
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GRADE 05

VERMONT SCIENCE ASSESSMENT

ers						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	3%	37%	33%	27%	3%	60%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	N Little * 0% N Little	N Little Below * 0% 3% N Little Below	N Little Below Nearly * 0% 3% 37% N Little Below Nearly	N *Little 0%Below 3%Nearly 	N *Little 0%Below 3%Nearly 37%Achieved 33%HonorsNLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 3% 37% 33% 27% 3% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	15%	48%	26%	9%	16%	36%
Reading Basic Understanding	*	0%	9%	32%	55%	4%	9%	58%
Writing Conventions	*	4%	16%	25%	47%	8%	20%	55%
Writing Effectiveness	*	2%	7%	29%	60%	2%	8%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

andard+ Honors
41%
52%
66%
andard+
Honors
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	Assessment Summary:	Englis	h Language	Learners
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GRADE 09

VERMONT SCIENCE ASSESSMENT

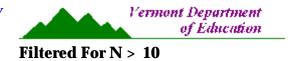
Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	10%	22%	48%	16%	13%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	37%	53%	1%	9%	54%
Reading Basic Understanding	*	0%	7%	29%	53%	11%	7%	64%
Writing Conventions	*	0%	2%	14%	61%	23%	2%	84%
Writing Effectiveness	*	0%	10%	41%	43%	6%	10%	48%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

					Little+	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
4%	15%	21%	48%	12%	19%	60%
11%	33%	8%	41%	7%	44%	48%
5%	11%	8%	42%	34%	15%	76%
					Little+	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*
*	*	*	*	*	*	*
*	*	*	*	*	*	*
	11% 5% Little *	4% 15% 11% 33% 5% 11% Little Below * * *	4% 15% 21% 11% 33% 8% 5% 11% 8% Little Below Nearly * * * * *	4% 15% 21% 48% 11% 33% 8% 41% 5% 11% 8% 42% Little Below Nearly Achieved * * * * * * * * *	4% 15% 21% 48% 12% 11% 33% 8% 41% 7% 5% 11% 8% 42% 34% Little Below Nearly Achieved Honors * * * * * * * *	4% 15% 21% 48% 12% 19% 11% 33% 8% 41% 7% 44% 5% 11% 8% 42% 34% 15% Little Below Nearly Achieved Honors * * * * * * * * * * * *



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Assessment Summary: English Language Learners

GRADE 11

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	15%	23%	45%	15%	17%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*